**College Board Condensed Performance Task 1 Instructions:**

1. Form your group. No less than 3, no more than 5.
2. Group Norms must be established and the contract signed. This should be handed in to Ms. Overton.
3. Come up with a compelling question regarding education and cognition (must be compelling, arguable, controversial, “room-to-write”)
4. Your question must be approved by Ms. Overton.
5. Determine who is going in which direction with the research. Come up with a research action plan (RAP). Each member must have distinct perspectives, lenses or both. Come up with a valid claim to answer your question, as it pertains to your IRR and research.
6. Each member will create an annotated bibliography with at least 8 sources. The format is the same as previously: MLA citation, followed by written annotation containing a credibility analysis, a brief summary, and how it will be utilized within the IRR. ( ~ 150 words total)
7. Each member will write a $1200\pm 10\% $(1080-1320) word expository essay (***not argumentative, just informative***) using the information from their annotated bibliography. (Individual Research Report a.k.a. IRR; part of PT1 for AP portfolio)
8. Group members will read each other’s essays and review each other’s sources.
9. ***Synthesize*** the group’s information into a specific problem or issue. State the problem, establish its context, and come up with a solution. (THESIS of Presentation)
10. Consider potential limitations and objections to your solution. Come up with answers to potential objections.
11. Create a group presentation (8-10 minutes) that states your problem, establishes its context, proposes your solution, considers limitations and objections, and answers those objections. All group members must contribute.
12. Prepare for a brief question-and-answer session after your group presentation (oral defense). There will be a question that is not announced ahead of time posed to EACH member of the group. The question will differ for each member.

\*USE YOUR RUBRICS AS YOU WORK THROUGH PERFORMANCE TASK 1! THIS IS HOW YOUR PROJECTS WILL BE GRADED AND SHOULD MOLD YOUR WORK AT ALL TIMES!! ☺

**Deadlines:**

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| **Annotated Bibliography (at least 8 entries)** | **A: Jan. 23rd** **B: Jan. 24th**  |
| **Draft #1 of IRR (bring in a hard copy)****(Peer Reviews in class)** | **A: Jan. 29th** **B: Jan. 30th**  |
| **Draft #2 of IRR (bring in a new hard copy after making your first revisions)** | **A: Feb. 2nd** **B: Feb. 5th**  |
| **Group Presentations Complete****(Practice Presentations in class)** | **A: Feb. 14th** **B: Feb. 15th**  |
| **PRESENTATIONS****\*\*All presentations should be ready on the first day of your sections dates. It will be a random order of presentations. The presentation must be shared with me on Feb. 21st for “A” and Feb. 22nd for “B”.** | **A: Feb. 21st** **B: Feb. 22nd**  |
| **Final IRR Submission – Upload to Digital Portfolio in class (College Board Copy)** | **A: Feb. 23rd** **B: Feb. 26th**  |