**PT2 Practice Task Instructions:**

**First steps:**

* Read the stimulus materials; annotate as you go, and look for *connecting themes*
* Pick a specific a theme that best connects these stimuli
* Based on that theme, come up with a **Compelling Research Question**

**Annotated Bibliography:**

* Find **at least 10 sources** that address your research question, at least four from scholarly journals (you can use up to 2 of the stimulus materials provided for this)
* Complete an annotated bibliography for these sources. Remember each entry must have an MLA citation, a summary, a credibility analysis, and how it will be utilized in the paper
* Please put your research question and thesis at the top of the bibliography for reference

**Outline:**

* Must have your research question and thesis, major claims & evidence for them
* Must discuss larger context of the argument
* Provide **at least 3** relevant perspectives & describe the *relationships* between them 🡪 These must COMMUNICATE with each other!!
* Describe conclusions, resolutions or solutions to the research question
* Describe potential objections, implications, and limitations of the argument

**Individual Written Argument:**

* Word count: 1800-2000 words
* The theme and argument must clearly integrate **1 or 2** of the stimulus materials
* You must describe the significance of your research question within its larger context
* Must adhere to standard English grammar, conventions, etc.
* Must include all aspects from outline

**Individual Presentation**

* Time Limit: 6-8 minutes
* Must describe the relevance & context of the research question, plus how it connects to the stimulus materials
* Establish your argument, and connect your claims and evidence to that argument
* Offer detailed, plausible resolutions, conclusions, or solutions, and discuss the limitations and implications of any proposed solutions
* Strong presentation skills (eye contact, motion, gesturing, volume, etc.) help effectively communicate the argument
* Create a visual aid (PowerPoint, Google slides, etc.) helps effectively communicate your information

**Oral Defense:**

* After the presentation, you will respond to **two questions** focusing on your research process, and the conclusions you drew

\*USE YOUR RUBRICS AS YOU WORK THROUGH PERFORMANCE TASK 2! THIS IS HOW YOUR PROJECTS WILL BE SCORED AND SHOULD MOLD YOUR WORK AT ALL TIMES!! ☺

**Theme as it pertains to Stimulus Materials:**

**Compelling Research Question related to Theme:**

**Thesis:**

**Deadlines:**

|  |  |
| --- | --- |
| **Stimulus Materials Read & Annotated**  | **A: Mar. 4th****B: Mar. 5th**  |
| **Compelling Research Question Submitted via Google Form by 10 pm (Day before class!!)** | **A: Mar. 5th** **B: Mar. 6th**  |
| **Annotated Bibliography (10 entries minimum)** * + **Due at the START of class on GC**
 | **A: Mar. 12th** **B: Mar. 13th**  |
| **Outline for IWA*** + **Due a the START of class on GC**
 | **A: Mar. 14th** **B: Mar. 15th**  |
| **Rough Draft of IWA (at least 900 words)****(Peer Reviews in class)** | **A: Mar. 20th** **B: Mar. 21st**  |
| **Rough Draft of IWA (TOTAL word count)****(Peer Reviews in class)** | **A: Mar. 26th** **B: Mar. 27th**  |
| **Final Draft of IWA** **\*\*WE WILL SUBMIT TO COLLEGE BOARD IN CLASS\*\*** | **A: Apr. 9th** **B: Apr. 10th**  |
| **Individual Presentations Complete****(Practice Presentations in class)** | **A: Apr. 11th** **B: Apr. 12th**  |
| **PRESENTATIONS****\*\*All presentations should be ready on the first day of your sections dates. It will be a random order of presentations. The presentation must be shared with me on Apr. 23rd for “A” and Apr. 24th for “B”.** | **A: Apr. 23rd, 25th, 29th, May 1st** **B: Apr. 24th, 26th, 30th, May 2nd**  |

**Due to the timing of this year’s Spring Break, and College Board’s requirements, we will be doing some presentations after school the week after spring break, in addition to utilizing class time. The after-school presentations will be a first come, first served basis. We will be taking volunteers in the weeks to come. If you volunteer you must stay through the duration of that presentation session so that everyone presents in front of peers.**